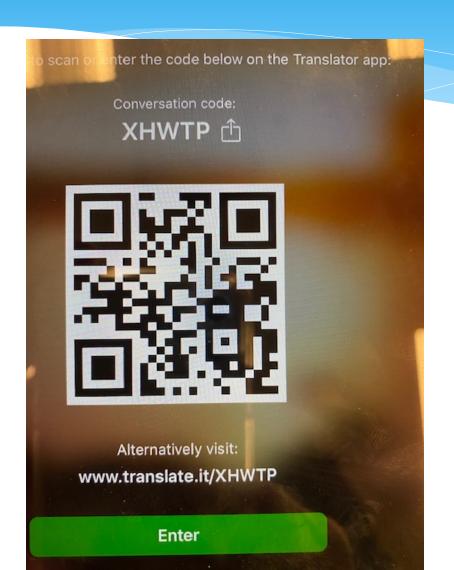


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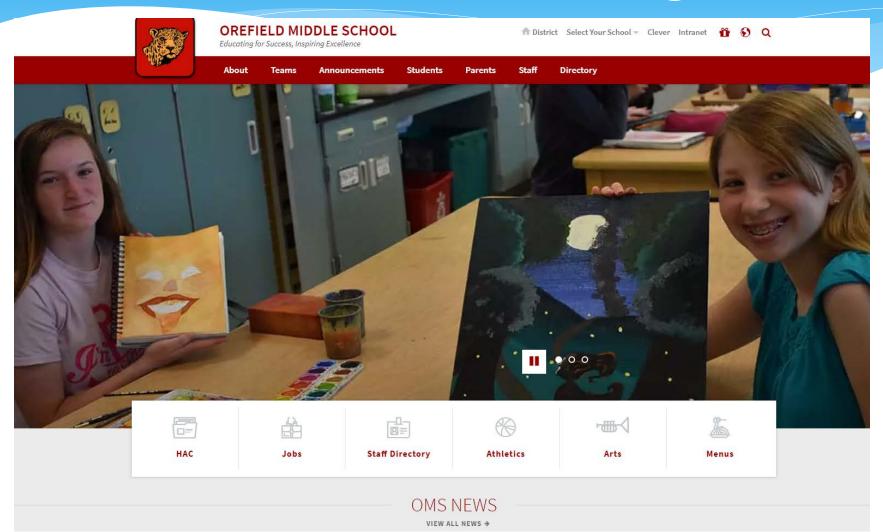


Welcome to Orefield Middle School

6th Grade Parents' Night



Visit Us Online! www.parklandsd.org





2019-2020 School Year Theme





PARKLAND SCHOOL DISTRICT

MIDDLE SCHOOL MISSION STATEMENT

The Parkland School District mission is to ensure that each student is empowered with success strategies for lifelong learning by creating a secure, effective learning environment in collaboration with dedicated staff, involved parents, and a supportive community.







Orefield Middle School 6th Grade Parents' Night Agenda

1. Welcome and Introductions Mr. Gombos

2. 7th Grade Curriculum Mr. Poremba

3. Gifted/ High Potential/ Traditional Ed. Mrs. Danner

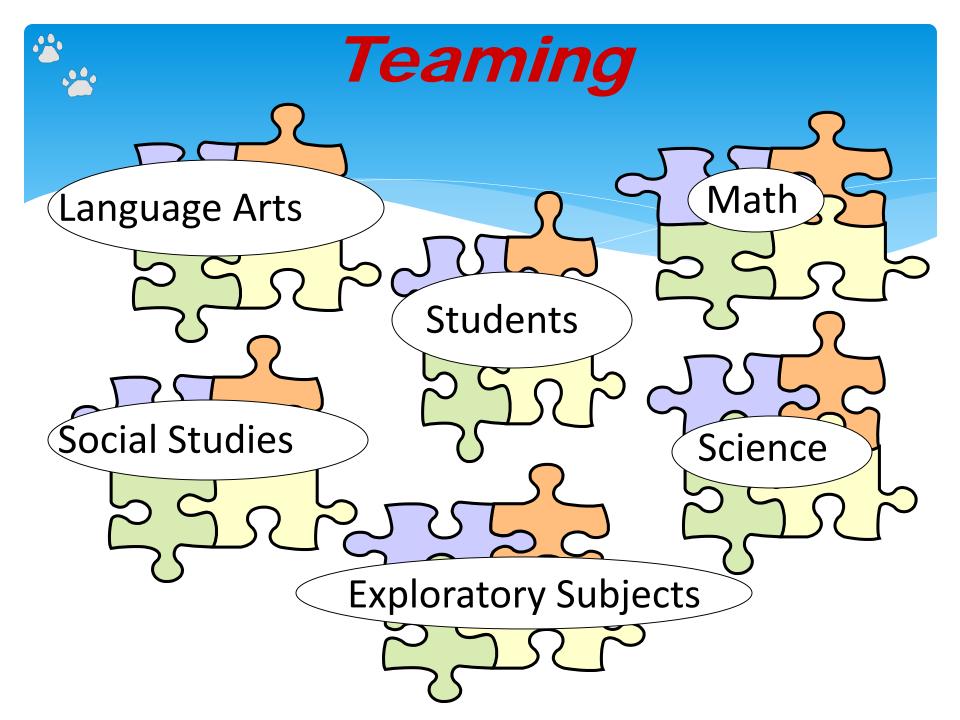
Mr. Bryant

4. Music Options Mr. Joella

5. Online Course Registration Mr. Poremba

6. Health Requirements Mrs. Evans

7. Closing Mrs. Ouly-Uhl





7th Grade Program of Studies Major Subjects

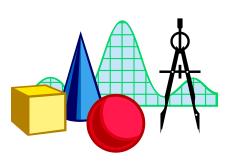
Gifted High Potential or Traditional Education

- •Language Arts/GHP
- Social Studies/GHP
- •Science/GHP
- Mathematics
 - oAlgebra 1
 - oPre-Algebra
 - oMath Seminar 7











7th Grade Program of Studies Related Arts



Exploratory Cycle

Family Consumer Science

Technology Education

Art

Music/Band/Chorus/Orchestra

•Phys. Ed./Health

Information Technology

•Guidance/Media Center/Study Skills



Language Arts Preparation

•Mathematics Preparation







CH. 339 & Graduation Requirement

- Pennsylvania Law requiring all school districts to implement K-12 Career and College Readiness education
- * Focus on career exploration and self awareness
- * 626 Career Exploration is a new class at Parkland High School and a new graduation requirement
- * Components of the 7th grade guidance class are part of the graduation requirement
 - Match Maker Skills Inventory Learning Styles
 - * Hobbies & Interests Personality Style Goals
 - Decision Making
 School Subjects at Work
 Clusters

Career Exploration



- This web-based career exploration site is introduced in 7th grade guidance classes!
- Interest Inventory, School Searches, Hundreds of Careers to Explore, Scholarship Information and more!

00,

Critical Factors that Affect Student Decisions

Consider All Available Information



- **✓ Individual Strengths and Needs**
- **✓** Previous and Present Performance
- **✓ Study Skills and Work Ethic**
- **✓ Future Goals and Direction**
- **✓** Recommendations

Parkland School District Mathematics Assessment

GRADE 6 ALGEBRA 1 PLACEMENT TEST

- ✓ Measures a Student's Knowledge Base and Readiness for Algebra Instruction
- ✓ Serves as a Predictor of Success for Various Levels of Algebra Instruction
- ✓ Individual Student Percentage Score
- **√**85% or higher / recommended for Algebra 1

Other Factors to Consider

Grade 6 Report Card Grades

- * Language Arts/Reading
- * Social Studies
- * Science
- * Mathematics



Team Recommendations

For Gifted/High Potential Courses



Gifted High Potential or Traditional Education

- Science
- Social Studies
- Language Arts
- Math Levels
 - Math Seminar 7
 - Pre-Algebra
 - Algebra 1



What Makes A Gifted/High Potential

Student?

- •Independent
- •Higher level thinker
- •Inquisitive, dedicated
- •Diligent, leader, positive
- •Self-motivated
- •Has perseverance
- •Good problem solver



- •Hard worker, creative, takes on a challenge
- •Intellectual thinker who is imaginative and able to process ideas which are outside the box.



Gifted/High Potential

- * Language Arts- Students will read additional novels independently, be involved in higher level discussions, challenging writing activities, higher study island expectations, faster pacing and long term independent projects.
- * Social Studies- Students will participate in History Day, which is an in depth study of historical significance. Students will be involved in debates/activities involving higher level thinking skills and independent long term projects.





Math Selections

* Math Seminar 7

* Pre-Algebra

* Algebra 1



Seventh Grade Science

The Seventh Grade Science Program blends content and process while aligning with the Pennsylvania Academic Standards for Science, Technology, Environment and Ecology.

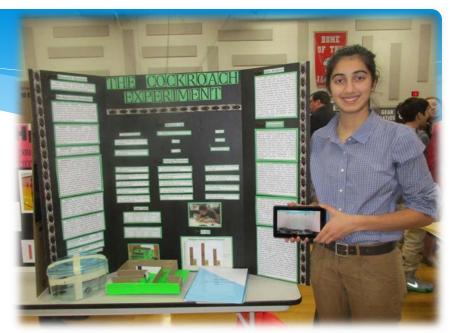
Core components include strands in scientific processes and technology along with life science. Emphasis is on students doing the work of scientists by using laboratory experiences and by discussing current impacts of science and society. Students are provided with STEMM activities, which stands for Science, Technology, Engineering, Math, and Medicine. Activities may be differentiated to accommodate the various needs of students.

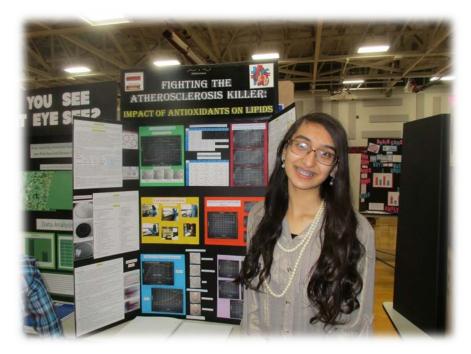
Seventh Grade Science GHP

The Seventh Grade Gifted/High Potential (GHP) Program includes all of the major components of the Seventh Grade Science curriculum

Laboratory experiences are expanded to include more experimental design, develop accurate conclusions, and apply research techniques. Varied assessments, which emphasize topic application and problem solving techniques, may be utilized to assess each student's mastery of the concepts studied. A science fair project that includes independent research and a display board or oral presentation is required. Information may be found at: parklandsciencefair.org











Performing Music

- Band, Chorus, Orchestra offered as a graded class
- Meets during marking periods 2 and 5
- * Should allow for fewer after school rehearsals
- * 2 marking periods of Performing Music will satisfy the General Music requirement for the school year.
- * Performing Music options: Band, Chorus, Orchestra or any combination of the three.



** Students taking Orchestra must have an understanding of how to play an orchestra-appropriate instrument well enough to be able to participate.**



General Music

* Classroom music is designed to introduce students to the world of music.

* 6th grade: Elements of Music

* 7th grade: Music in Our World

* 8th grade: Music History





Changes to Performing Music

- * 1. Music course change forms will be available in the guidance office, with the music teacher or via the guidance websites.
- * 2. Any student wishing to drop a performing music course will have until the <u>last day of September 2020</u> to complete the course request form and return it to the guidance office. No changes will be made after this date!
- * 3. Students will be required to secure a parent signature and the performing music teacher's signature on the request form before submitting it to the guidance office. A student signature will also be required.

Log on to Home Access Center Using a Guardian Account

- *If you are in need of your user name and password, please email hac@parklandsd.org. Information regarding logins and passwords will not be provided by telephone.
- *1. 1. Go to the Parkland School District website at www.parklandsd.org. Choose HAC icon from homepage: Do not use a search engine such as Google or MSN to find the Home Access website.
- *2. The login screen opens. Logon with your user name and password.



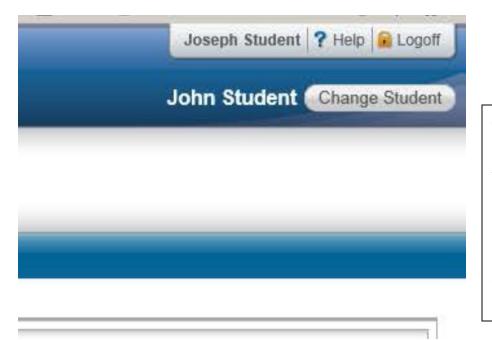
Note: The Forgot My Username or Password feature will only work if you previously logged on and had established a "challenge question". This feature will not work for parents that are first time users.

Please note: all u	ser passwords are Case Sensitive
	s Center website is used by multiple arents to view their students' schoolwork ion.
district selection be	not determine your school district, a ox will display above the login box. If you ection box, please be sure to select the fore logging in.
	ur school district if you experience any cessing your student's information.
Please enter your Center.	account information for Home Access
User Name:	

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Home Access Center instructions to view grades, check attendance, and monitor class work, etc. can be found on the district website at www.parklandsd.org/hac

The address for Home Access is: http://pldhomeaccess.spihost.com
If you have more than one student you can use the Change Student button to navigate to your other children



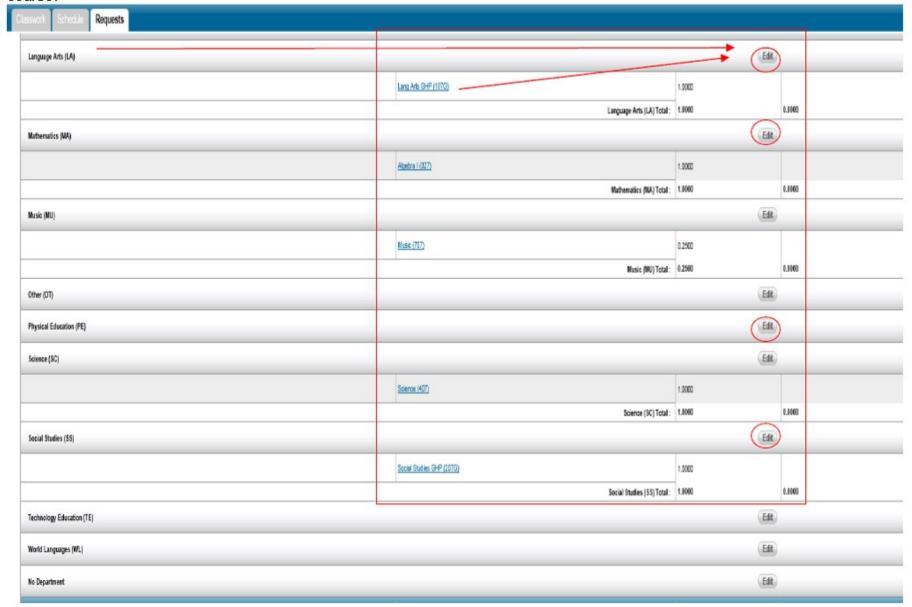
Click on the desired student name to enter their course requests (this process only applies to grade 6 & 7) *New for 2020 grade 8 will process online course requests

To access the course recommendations page, select the **Classes** button then select the **Requests** tab.

This page will display each of the course types that students will eventually be scheduled in. The recommended courses will display in the Course column. You will need to use the Edit button for each of the required courses in order to Save them as a course request.



View the course recommendations individually. Each recommended course will require your approval. To save the recommendation as a request, use the **Edit** button then either save it to approve it or select another course.

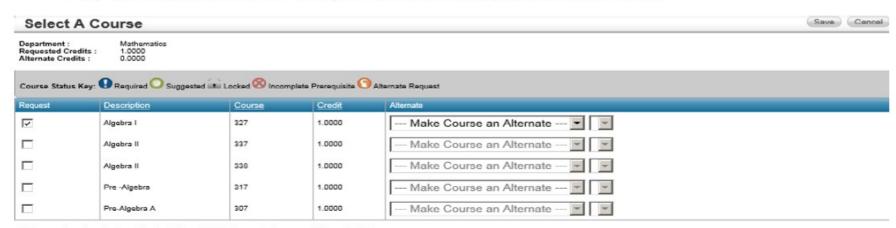


Entering Course Requests in Home Access Center

- a. If you approve this recommendation, simply hit the Save button for each individual course.
- b. If you prefer a different course
 - · Uncheck the existing teacher recommendation
 - Enter a checkmark in the Request column for the course you want then Save.

Important Notes:

- √ You must open each recommendation (Language Arts, Mathematics, Science, Social Studies) and Save it in order for a course request to be processed.
- When choosing a different math course, be sure to look carefully at the course number column. The last digit of the course you want will coordinate with the next year grade level.
- Do not make any changes in the Alternate column. The default --- Make Course an Alternate indicates that it is the regular course request.
- ✓ If your 7th grader has been recommended for Language Arts Seminar or Language Extension instead of a foreign language, simply open the screen and save it. Changes to this area would require counselor assistance.



Click on a column heading to sort by that column. Note that requested courses will always list first

Once a parent/guardian clicks SAVE, he/she acknowledges that:(1) teacher recommendations have been reviewed with his/her child and (2) he/she agreed with the teachers' recommendations by not modifying the selections, or he/she disagreed with the teachers' recommendations and modified the selections.

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Parent Requests must be processed for the following subject areas:

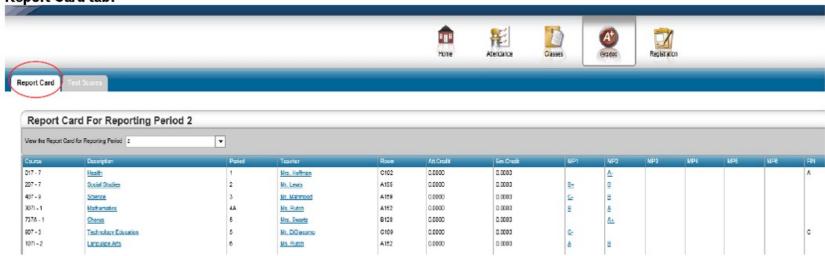
<u>Current Sixth Graders</u>: Choose Regular Education or Gifted High Potential (GHP) courses.

- * Only one (1) Request per subject area.
 - 1. Language Arts
 - 2. Social Studies
 - 3. Mathematics (Mathematics Seminar 7, Pre Algebra, or Algebra 1)
 - 4. Science
- * Music Select one music option! You may select either a Performing Music(s) or General Music but not both.
- * If Reading Seminar is recommended, it will replace the Intro to World Languages(IWL) rotation. Students recommended for Reading Seminar will be scheduled accordingly unless otherwise noted.



To assist you in this important decision, review your child's academic progress for the current school year in Home Access Center. Please also use your understanding of his/her ability to make a decision that best meets their needs.





Test Score tab:

For parents of current 6th grade students, please also consider your child's score on the Algebra Placement Test. Students with scores equal to or above 85% are recommended to take Algebra 1 for the next school year.



Verify your selections!

Lastly, choose Schedule to display the current schedule. Teacher recommendations and your course selections for the next year can be viewed on the bottom of this page.

ı	Course	Description	Periods	Teacher	Room	Days	Harking Periods	Building	Status
į	ACT - 1	Activity Period	ACT	STAFF	Hr	5	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
1	966 - 4	Arp.Reading	ACT	Schultz, Samantha	143	2	T1	Orefield Middle School	Active
1	959 - 6	Act	ACT	Sauer, Laura	277	2	T2	Orefield Middle School	Active
1	963 - 3	Origami	ACT	Danner_Melissa	236	2	T3	Orefield Middle School	Active
j	407G - 1	Science GHP	1	Bryant, Thomas	133	1, 2, 3, 4, 5, 6	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
	107 - 1	Language Arts	2	Pesesko,Elissa	107	1, 2, 3, 4, 5, 6	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
3	207G - 2	Soc. St. G-P	3	Williams, Danielle	111	1, 2, 3, 4, 5, 6	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
	567 - 16	Information Technology	44	Mrs. Bachert	104	2, 4, 6	\$1, \$2	Orefield Middle School	Active
ì	007-5	Phys.Ed	4A	Hartenstine, Tracy	Gym	1, 3, 5	T1, T3	Orefield Middle School	Active
1	017-5	tiealth	44	Hartenstine, Tracy	141	1, 3, 5	T2	Orefield Middle School	Active
1	567 - 16	Information Technology	46	Mrs. Bachert	104	2, 4, 6	51, 52	Orefield Middle School	Active
9	007-5	Phys.Ed	46	Hartenstine, Tracy	GYM	1, 3, 5	T1, T3	Orefield Middle School	Active
j	017-5	Health	46	Hartenstine, Tracy	141	1, 3, 5	T2	Orefield Middle School	Active
3	900C - 1	Lunch "C"	4C	STAFF	Caf	1, 2, 3, 4, 5, 6	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
	537 - 15	Spanish	5	Carney,Barbara	256	1, 3, 5	M1, M2	Orefield Middle School	Active
	517 - 15	Erench	5	Cappelarri, Brynn	203	1, 3, 5	M3, M4	Orefield Middle School	Active
	527 - 15	German	5	Szabo, Kristi	235	1, 3, 5	M5, M6	Orefield Middle School	Active
9	060 - 15	Study Skills	5	Marcante, John	235	2	\$1, \$2	Orefield Middle School	Active
9	070 - 15	Media Center	5	Benner,Linda	Lb	4	51, 52	Orefield Middle School	Active
3	050 - 15	Guidance	5	StrohlLynda	256	6	\$1, \$2	Orefield Middle School	Active
	317-2	Pre -Algebra	6	Waters, Craig	112	1, 2, 3, 4, 5, 6	M1, M2, M3, M4, M5, M6	Orefield Middle School	Active
9	807 - 24	Earnly Consumer Science	7	F.C.S. Staff	162	1, 2, 3, 4, 5, 6	M1	Orefield Middle School	Active
	767 - 1	Band/Chorus	7	Jude/Erich, Sandt/Joella	170	1, 2, 3, 4, 5, 6	M2, M5	Orefield Middle School	Active
3	909 - 18	Elex Period	7	Flex Staff, TBA	130	1, 2, 3, 4, 5, 6	M3	Orefield Middle School	Active
	717 - 15	Act	7	Sauer, Laura	277	1, 2, 3, 4, 5, 6	M4	Orefield Middle School	Active
3	907 - 36	Technology Education	7	T. E. Staff	282	1, 2, 3, 4, 5, 6	M6	Orefield Middle School	Active



Course	Description	Request Type
108G	Lang Arts GHP	Regular Request
208G	Social Studies GHP	Regular Request
328	Algebra I	Regular Request
408G	Science GHP	Regular Request
528	German I	Regular Request
708	Music	Regular Request
768	Band/Chorus	Regular Request



Important Dates!

Jan 24 – Feb 3 – teachers input course recommendations

January 27 – Algebra Placement Test

January 31 – information regarding online registration will go home in report card envelopes

Feb 3-10 – Students will hear about 7th grade courses in Science classes

February 11-20 – Home Access open for parents to review recommendations and choose classes



Seventh Grade Health Requirements

- * IMMUNIZATION CHANGES!
- DENTAL EXAMS
- SCOLIOSIS SCREENING
- HEARING SCREENING
- HT/WT/BMI/ VISION SCREENINGS

















This PowerPoint presentation can be found on the Orefield Middle School website under the Scheduling Information tab of the Guidance page.

Thank you for coming

OREFIELD MIDDLE SCHOOL

Administration

Mr. Todd Gombos, Principal Mrs. Monica Ouly-Uhl, Asst. Principal Mr. Thomas Stoudt, Asst. Principal

Guidance

Mr. Gregory Poremba Mrs. Lynda Strohl Miss Elaine Letoski



Curriculum & Instruction

Mrs. Kelly Rosario Mrs. Diane Neikam Mr. Jason Henry

Health Room

Mrs. Jeanmarie Evans